

THE BAGH MITRA TIGER CONSERVATION AWARENESS PROGRAM IN SCHOOLS OF RAJASTHAN

(Districts of Sawai Madhopur, Bundi & Karauli)



A photograph of a dirt path in a natural setting. The path is made of light brown soil and is marked with several distinct tiger paw prints. To the right of the path, there is a dense patch of dry, yellowish-brown grass. The overall scene is brightly lit, suggesting a sunny day.

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TIGER WATCH, RANTHAMBHORE

Supported by



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Dieter & Liz Gutmann

TIGER CONSERVATION PROGRAM

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Introduction

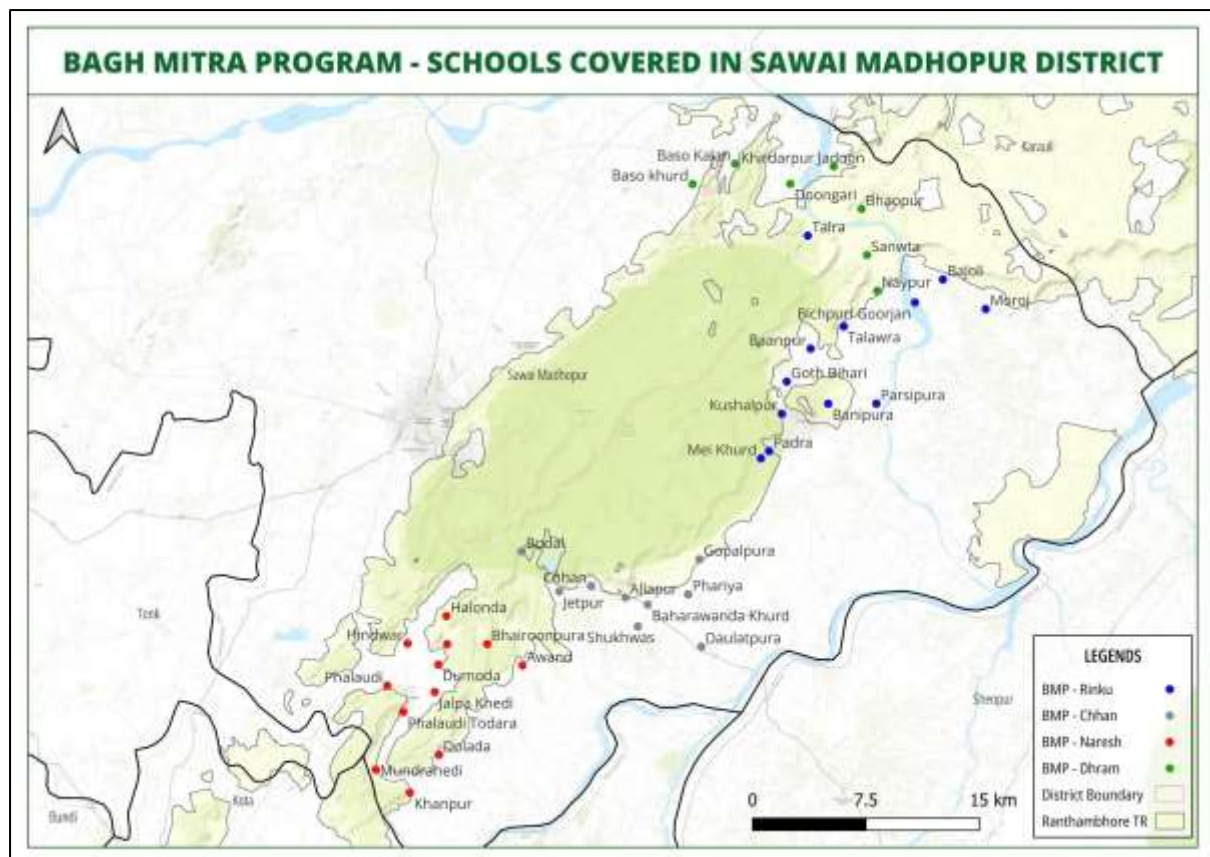
The biodiversity-rich landscapes of Rajasthan, encompassing the Ranthambhore, Ramgarh Vishdhari, and Dholpur-Karauli Tiger Reserves, face an unprecedented challenge. A rapidly expanding human population, coupled with unsustainable resource consumption, is driving ecological depletion at an alarming rate. The escalating demand for land encroaches upon these vital habitats, placing them on the brink of exploitation. While governmental protection through tiger reserve designations provides a crucial safeguard, the communities residing within and around these areas remain intrinsically linked to the natural resources for their livelihoods. Recognizing this critical interdependence, and the urgent need to bridge the gap between human needs and ecological preservation, Tiger Watch launched the Bagh Mitra Tiger Conservation Awareness Program three years ago in Sawai Madhopur, Karauli, and Bundi districts. The program aims to educate and inform these communities about the precarious state of their landscape and its endangered species, fostering a shared responsibility for conservation. Now, three years on, we are witnessing positive shifts in community awareness and engagement, a testament to the program's enduring impact.

Objectives

- To cultivate a generation of environmentally conscious citizens within the Ranthambhore, Ramgarh Vishdhari, and Dholpur-Karauli Tiger Reserve regions, empowered to actively participate in wildlife conservation.
- To foster a harmonious coexistence between local communities and the protected ecosystems by increasing understanding and reducing human-wildlife conflict.
- To establish sustainable conservation practices within target communities through education and community-driven initiatives.

Operational Area / Participating Schools

The Bagh Mitra Program operates within strategically selected schools located on the periphery of the tiger reserves in Sawai Madhopur, Bundi and Karauli districts, Rajasthan (*detailed list in Annex-II*). This program benefits from the collaborative support of local authorities, with our educators holding all necessary permissions granted by the District Education Officers. This ensures seamless implementation and underscores our commitment to working in partnership with stakeholders for effective conservation education.



Note: The map shows villages of the project area, NOT the schools under the project, there are multiple schools in some villages as seen in Annex II.



Aravali Vindhyanchal Tiger Landscape

Methodology

The Bagh Mitra program employs a focused and adaptable methodology to deliver impactful conservation education within targeted communities. Key elements of this approach include:

□ **Strategic School Selection:** The program coordinator identified schools, during the first year, based on the intensity of anthropogenic pressure on the local environment, ensuring resources are directed to areas of greatest need. Schools are also added on the demand of school administration.

□ **Dedicated Teachers Team:**

- A team of **eight educators**, including a skilled coordinator, delivers the program. (*Detailed profiles are available in Annex I.*)
- The teachers are screened through an interview and go through initial training by the program coordinator.

□ **Bi-annual Training Sessions:**

- Teachers participate in bi-annual training to stay updated on conservation developments, technological tools, and innovative teaching methodologies.
- Teachers receive regular guidance and support from Dr. Dharmendra Khandal, a renowned expert.

□ **Flexible Scheduling:**

- Teachers coordinate visits with school administrations to minimize disruption to regular school activities.
- Each school receives three monthly visits.

□ **Engaging Session Delivery:**

- Teachers conduct engaging sessions on environmental topics for students and teachers.
- Classes are often divided into smaller groups to ensure personalized attention.
- Teachers use educational posters, infographic pamphlets, and projectors to convey the message of conservation.
- The learning is made fun and engaging through activities for small children, nature trails for students of higher classes, and an inclusive Bagh Mela for everyone.



Bagh Mitra teachers during a training program with Dr Dharmendra Khandal

Components of the Bagh Mitra Program

□ Integrated Curriculum Modules:

The program's teaching modules are meticulously designed to seamlessly integrate with existing school curricula. By strategically aligning conservation themes with core academic subjects, we ensure that environmental education is not perceived as an added burden, but rather as an enriching and relevant extension of classroom learning. This approach fosters a deeper understanding of ecological principles while reinforcing essential academic skills, making conservation education both impactful and sustainable within the educational framework (*Complete list of modules taught in Annex-III*).

□ Experiential Learning through Co-Curricular Activities:

Beyond the classroom, Bagh Mitra utilizes dynamic outdoor **game activities** to transform theoretical knowledge into tangible experiences. These interactive sessions empower students to learn by doing, fostering a profound connection with nature. By engaging in **hands-on activities**, students develop critical thinking, problem-solving, and teamwork skills, while simultaneously gaining practical insights into

ecological processes. Furthermore, these activities nurture vital social skills, confidence, and self-discipline, creating well-rounded conservation champions.

□ **Creative Expression through Curricular Activities:**

Bagh Mitra encourages students to express their understanding of environmental preservation and wildlife conservation through diverse creative mediums. Curricular activities such as **essay writing, poem recitation, quizzes, drawing, and painting** provide platforms for students to articulate their perspectives and emotions. These activities not only enhance artistic and literary skills but also serve as powerful tools for raising awareness within the school and wider community. By fostering creative expression, we empower students to become influential advocates for conservation, amplifying the message of environmental stewardship through their unique voices.

Developments During 2024-25

From April 2024 to March 2025, our team pursued a dynamic approach to conservation education and community engagement, striving to deepen ecological awareness and instil a sense of responsibility for nature. Key Initiatives and their Impact are as follows:

1. Conservation Education & Community Engagement

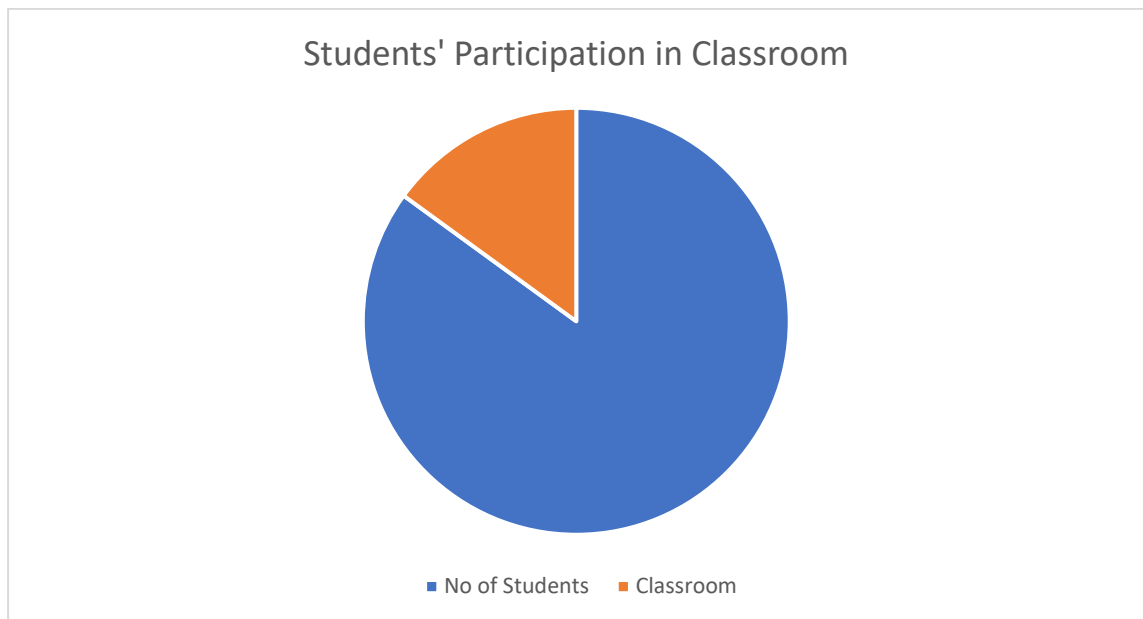
a. Classroom Modules:

The following modules were covered till March 2025. Our teachers visit each of assigned school thrice a month with projector to interact with students and discuss each of the following modules.

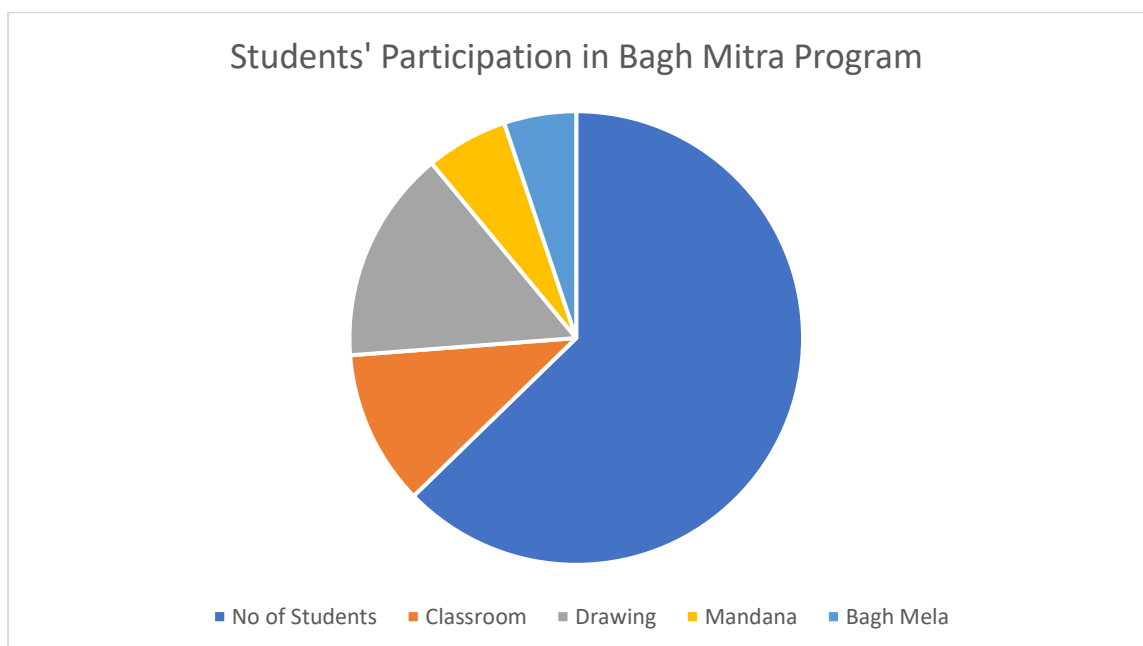
- Ecosystem
- Birds
- Tiger - Why Should We Save The Tiger?
- Mammals - Fauna of Tiger Reserves
- Reptiles - Snakebite Treatment & Awareness
- Trees - Flora of Tiger Reserves
- Insects
- Geography Of Ranthambhore and Ramgarh Tiger Reserves

- Water Conservation - Water Sources in Ranthambhore & Ramgarh.

The participation of students in our classroom activity is comparatively low.



However, their participation is ensured through other activities.



Glimpses from Classroom activity







Naresh & Rinku giving a talk on the mammals of Ranthambhore

b. Bagh Mitra Clubs:

A total 73 Bagh Mitra Clubs were formed during the session break in Sawai Madhopur, Karauli and Bundi Districts. The clubs were aimed at raising awareness among the villagers through students participating in the various activities like **social clean-up drives of village areas, nature trails, establishing bird feeders, public discussions on conservation aspects, etc.** Initially formed for students, these clubs gained popularity among the elders of the villages equally.

The details of Bagh Mitra Clubs formed by teachers is as follows:

#	Teacher	Working Area	Clubs Formed	Members
1	Mukesh Gurjar	Mandrail, Karauli	11	120
2	Keshoram Gurjar	Kailadevi, Karauli	11	157
3	Banwari Prajapat	Jaitpur, Bundi	10	125
4	Pankaj Prajapat	Khatkar, Bundi	9	120
5	Dharm Singh	Talda, Sawai Madhopur	11	110

6	Naresh Tatwal	Falodi, Sawai Madhopur	10	80
7	Rinku Yogi	Khandar, Sawai Madhopur	11	135



Naresh, with kids discussing about birds, and mammals.



Kids also visited the Ranthambhore fort with their clubs.





Discussions with Bagh Mitra Club member on various topics were held regularly during summer breaks.

c. Training of the Teachers:

To enhance the field knowledge of Bagh Mitra Teachers, two specialised trainings are held every year. The first training was a 3-day training was conducted from May 16th to 18th, 2024, by Bagh Mitra Program Coordinator Dhram Singh Gurjar and Village Wildlife Program Coordinator Hari Mohan Gurjar. The training focused on practical skills like identifying wildlife signs, birds, and trees, as well as exploring diverse ecosystems.

The second training was a 2-day training organised on 13-14 December at Dhonk Farm. Highlights of this training program included simplifying the conservation concepts, presentations by teachers, field visits to make teachings fun, talks by veteran nature guides and film screening (*report in Annex – V*).

d. Teachers Sensitization:

During the winter break, senior educators Dharm Singh, Banwari Lal, Naresh, and Rinku conducted online classes for newly joined teachers, focusing the annual modules. Here teachers meet online and discuss the modules. The interactive format encouraged knowledge-sharing and equipped teachers with practical insights to create engaging

conservation lessons, fostering collective growth and reinforcing the program's mission.

2. Wildlife Awareness & Public Participation

a. Bagh Mela (Tiger Fair):

The "Bagh Mela" (Tiger Fair) is a dynamic community initiative designed to amplify tiger conservation awareness within the regions surrounding the tiger reserves of Sawai Madhopur, Bundi, and Karauli. Recognizing the need to supplement traditional classroom education with engaging, experiential learning, the Bagh Mela creates a vibrant platform for community involvement. Held at selected high secondary schools at the Panchayat level, it draws participation from students and residents of surrounding villages. The Mela is intentionally crafted to be interactive and informative, featuring a diverse range of activities that foster a deeper understanding of tiger conservation. These activities include:

- Wildlife and historical site photo exhibitions
- Wildlife quiz competitions
- Tiger-themed speeches, songs, and poetry
- Wildlife-related games and activities
- Animal sound mimicry contests
- Nature trails

- Interactive dialogues about tigers

So far 8 such fairs have been organised, where participation range was between 300-500 in individual fairs (*Details of the fairs organised in Annex-IV*). This multifaceted approach has proven highly effective in generating enthusiasm and promoting conservation awareness, sparking discussions among students, teachers, and community members. The positive feedback from school principals and teachers underscores the Mela's educational and social value. The organizers are committed to expanding the program's reach and impact, striving to create a lasting legacy of conservation awareness within the region.



Students taking a walk-through photo exhibition during a Bagh Mela in Karauli District.



Poem recitation by school kids during Bagh mela



Teachers' and students being felicitated by program coordinator, Dhram Singh

b. Drawing Competition:

This year's drawing competition saw enthusiastic participation from 6,500 students across all schools in Bundi and Karauli districts. The theme of the competition was "*Wildlife and Nature*", encouraging students to depict their perceptions of biodiversity and conservation through art. Teachers shortlisted the best three drawings from each school, and prizes were distributed to these students at their respective schools. The activity aimed to inspire creative thinking and raise awareness about wildlife among young minds.





c. Mandana Art Competition:

The traditional Mandana Art Competition focused on blending conservation awareness with local cultural heritage. A total of 2500 students, primarily girls, participated in the Phase-I of this activity. In the second phase, 60 students participated. Teachers selected 29 outstanding Mandana artworks from all the three districts of the program (including Sawai Madhopur), which were then evaluated by Dr. Dharmendra Khandal and Ms. Divya Khandal. The top three artworks were chosen to receive cash prizes. All 29 selected students were rewarded at a special event organized at Dhonk Farm. This activity not only promoted tiger conservation but also celebrated the region's rich artistic traditions.





d. Public Clean-up:

The Bagh Mitra clubs celebrated World Environment Day, International Day for Biological Diversity, and a few such days by engaging in cleanliness drives at public places. Kids and elders were equally enthusiastic about such events and cleaned water bodies, school premises and religious sites. Biodiversity





e. Nature Walks:

Our teachers organised nature walks around school campuses and in the wilderness on the outskirts of the villages. They engaged kids in bird watching activities, tree identifications, understand the landscape, soil types, etc on these nature excursions.



3. Avian & Flora Conservation Efforts

a. Bird Water Feeders Initiative:

During the dry seasons of May and June the Bagh Mitra Clubs addressed the water scarcity faced by birds. With limited natural water sources available for wildlife during this period, water feeders were strategically installed to provide a crucial lifeline for the birds. Approximately, 1,000 water feeders were installed (including roughly 250 replacements for the damaged feeders). Specific details of the installations by teachers under the support of Petronet LNG are as follows:

#	Teacher	Working Area	Water feeders
1	Dhram Singh	Talda, Sawai Madhopur	105
2	Naresh Tatwal	Falodi, Sawai Madhopur	75
3	Rinku Yogi	Khandar, Sawai Madhopur	110
4	Mukesh Gurjar	Mandrail, Karauli	114
5	Keshoram Gurjar	Kailadevi, Karauli	126
6	Banwari Prajapat	Jaitpur, Bundi	108
7	Pankaj Prajapat	Khatkar, Bundi	99
	Total		737





Herbarium Preparation Training:

During the school winter break, Dr. Dharmendra Khandal conducted a training session on the basics of sample preservation for creating a herbarium. Under the guidance of Dharm Singh and Praveen, a standardized format for data collection was developed to ensure consistency and accuracy. Teachers began their work by focusing on grasses found in their local areas, compiling an initial list of 40 species identified by their regional names. This activity not only deepened the teachers' understanding of local flora but also laid the groundwork for further refinement, including scientific identification and classification, to create a comprehensive and educational resource.

b. Monsoon Planting Preparation:

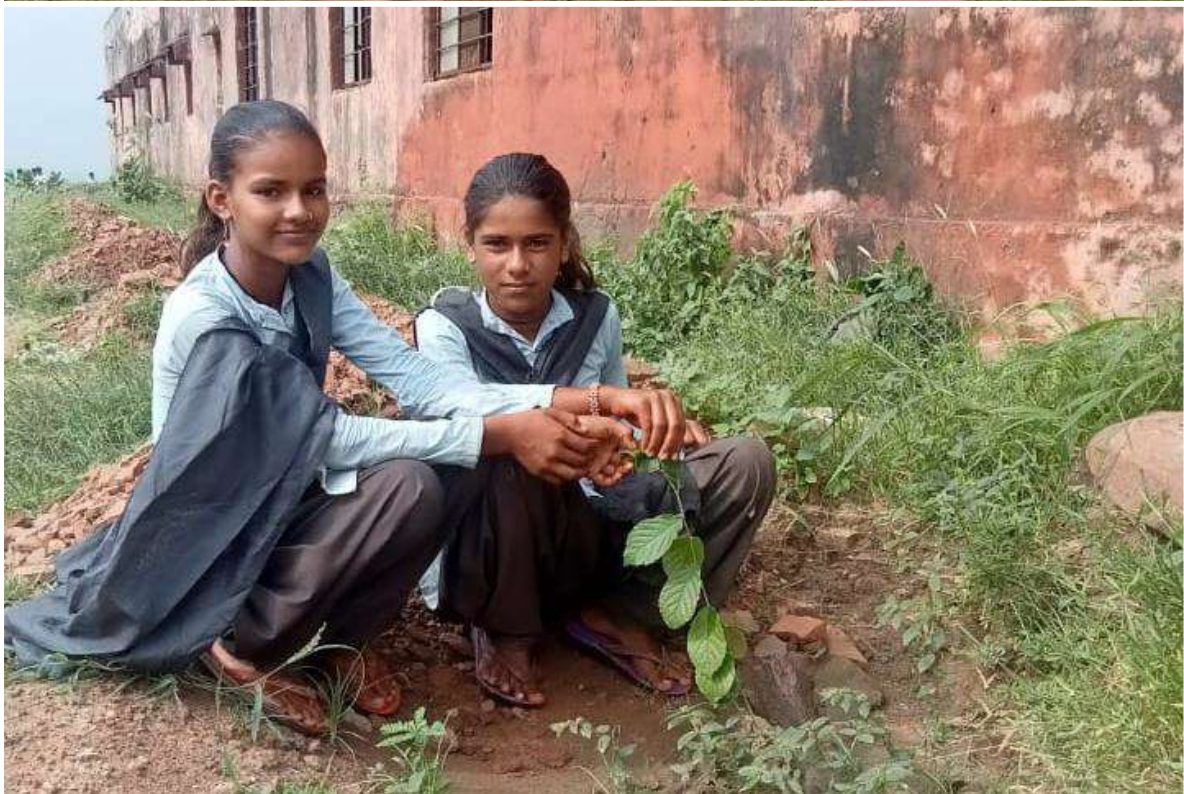
- All of the Bagh Mitra teachers were tasked to develop a nursery of native plants in their backyard and develop at least 100 plants. A total of approximately 1000 plants were, thus, developed.
- Similarly, Children were encouraged to collect seeds and nurture them. Clubs were actively involved in nurturing seedlings to be planted during the monsoon season, contributing to green spaces and environmental conservation.

- The teachers distributed 650 of the developed plants to the schools and students for plantation. After 8 months, 300 of the plantations are flourishing.









Impact Assessment: 2024-2025

The Bagh Mitra program, during the period of 2024-2025, demonstrated significant positive impacts across targeted communities, contributing substantially to tiger conservation awareness and environmental stewardship. The program's strategic initiatives yielded tangible results, particularly in engaging students and fostering community participation.

Enhanced Educational Engagement: The integration of portable projectors into classroom sessions proved transformative, effectively doubling student participation from an average of 25 to 50 per session. This technological enhancement significantly improved the delivery and reception of conservation education, making learning more engaging and impactful.

Community Empowerment Through Bagh Mitra Clubs: Bagh Mitra Clubs emerged as powerful catalysts for community-level change. These clubs, comprised of local children, actively participated in practical conservation efforts. A notable achievement was the installation and management of approximately 1,000 bird water feeders ("parinde") constructed from recycled household materials. This initiative, executed

without incurring any cost, showcased the clubs' resourcefulness and commitment to wildlife welfare.

Strengthened Community Dialogue and Awareness: The program successfully facilitated meaningful dialogues within villages through organized debates and talks. These sessions were highly appreciated by villagers, indicating a growing awareness and understanding of conservation issues. The teachers effectively disseminated information and fostered critical thinking, contributing to a more informed and engaged community.

Positive Reception of Bagh Mela Initiative: The recently introduced Bagh Mela initiative has been met with enthusiastic responses from participating schools. The demand for more such melas underscores the program's effectiveness in creating engaging and impactful community events. These melas have successfully brought together diverse stakeholders, fostering a shared sense of responsibility for conservation.

Professional Development and Skill Enhancement: The program's focus on professional development, exemplified by the herbarium preparation activity, significantly enhanced the skills of the Bagh Mitra teachers. This activity not only improved their botanical knowledge but also equipped them with valuable

pedagogical tools, enabling them to deliver more comprehensive and effective educational sessions.

In conclusion, the Bagh Mitra program has demonstrably achieved its objectives, fostering a culture of conservation awareness and active participation within the targeted communities. The program's multifaceted approach, encompassing educational enhancements, community empowerment, and professional development, has yielded significant and sustainable impacts. The positive outcomes observed in 2024-2025 reinforce the program's vital role in safeguarding tiger populations and promoting environmental stewardship.



Media Coverages



सवाई माधोपुर 10-12-2024

मांडणा प्रतियोगिता के विजेताओं को किया सम्मानित

कासी सवाई माधोपुर

सवाईमाधोपुर, बूंदी तथा करौली जिले के 135 सरकारी विद्यालयों के विद्यार्थियों की मांडणा चित्रकला की सोमवार को रणथम्भौर में फइनल प्रतियोगिता का आयोजन किया गया। प्रतियोगिता में उत्कृष्ट स्थान प्राप्त करने वाले प्रतिभागियों को नकद व प्रशस्ति पत्र देकर सम्मानित किया गया।

धौक क्राफ्ट केंद्र की निर्देशक दिव्या खांडल ने बताया कि टाइनर वाच संस्था द्वारा बाघ मित्र कार्यक्रम विगत कई समय से चलाया जा रहा है। अभियान के तहत नेशनल पार्क के आसपास रहने वाले लोगों को बाघ

संरक्षण के उद्देश्य से जोड़ने तथा पौराणिक मांडणा कला को प्रोत्साहित व संरक्षित रखने को लेकर मांडणा चित्रकला का आयोजन किया गया। प्रतियोगिता में सवाई माधोपुर, बूंदी तथा करौली जिले के 135 विद्यार्थियों के 3 हजार 340 विद्यार्थियों ने प्रतियोगिता में भाग लिया। द्वितीय व अंतिम चरण की फइनल प्रतियोगिता रणथम्भौर के धौक क्राफ्ट केंद्र पर आयोजित हुई, जिसमें 29 प्रतिभागियों ने शिरकत की। प्रतियोगिता में प्रथम स्थान पर बिंदिया महावर द्वितीय स्थान पर मौसमी बैरवा व प्रीति पोटर तथा तृतीय स्थान पर सुमन महावर व पायल बैरवा रही। प्रथम विजेता को 10 हजार रुपए की नकद राशि व

प्रशस्ति पत्र तथा शील्ड, द्वितीय स्थान प्राप्त करने वाले विजेता को 3 हजार रुपए की राशि तथा तृतीय स्थान प्राप्त करने वाले विजेता को 2 हजार रुपए की नगद राशि व प्रशस्ति पत्र देकर धौक क्राफ्ट केंद्र की निदेशक दिव्या खांडल द्वारा सम्मानित किया गया। कार्यक्रम दौरान कार्यक्रम समन्वयक धर्मसिंह गुर्जर व सभी बाघ मित्र अध्यापक मौजूद रहे।





सवाई माधोपुर 10-03-2025

राउप्रावि भावपुर में बाघ मेले का आयोजन

खंडार | राजकीय उच्च प्राथमिक विद्यालय भावपुर में टाइनर वाच के तत्वावधान में बाघ मित्र कार्यक्रम के तहत बाघ मेले का आयोजन किया गया। इस मेले का मुख्य उद्देश्य विद्यार्थियों और ग्रामीण क्षेत्र में वन्य जीव संरक्षण मेले में रणथम्भौर के वन्य जीवों और ऐतिहासिक स्थलों की फोटो प्रदर्शनी लगाई गई। विद्यार्थियों द्वारा मेले में बाघ पर भावण, वन्य जीवों पर गीत, वन्य जीवों की आवाज निकालना, वन्य जीव प्ररन प्रतियोगिता, वन्य जीव आधारित खेल

गतिविधि और बाघ पर संवाद जैसे कार्यक्रम आयोजित किए गए। मेले में प्रतिभागी विद्यार्थियों को टाइनर वाच संस्था की ओर से पुरस्कार देकर सम्मानित किया गया। धर्म सिंह गुर्जर ने कहा यह कार्यक्रम विद्यार्थियों को वन्य जीव संरक्षण के प्रति जागरूक करेगा। प्रधानाध्यापक रामअवतार साहू ने कहा कि यह कार्यक्रम विद्यार्थियों के लिए ज्ञानवर्धक होने के साथ-साथ समाज में सकारात्मक परिवर्तन की दिशा में भी महत्वपूर्ण योगदान करता है।



पत्रिका

विद्यार्थियों ने विभिन्न प्रतियोगिताएं आयोजित की बाघ संरक्षण के लिए किया जागरूक



राउप्रावि भावपुर में आयोजित बाघ मेले में बटका का गान करती विद्यार्थी।

मांडणाप्रतियोगिता पत्रिका, समीक्षाओं कोलेक्चर के राजकीय उच्च माध्यमिक विद्यालय में टाइनर वाच के तत्वावधान में बाघ मित्र कार्यक्रम के तहत रणथम्भौर को बाघ मेले आयोजित किया गया। जिसमें बाघ संरक्षण का संदेश दिया गया। जिसका मुख्य आकर्षण रणथम्भौर की जीव विविधता पर आधारित फोटो प्रदर्शनी रही। कार्यक्रम के समन्वयक धर्म सिंह गुर्जर ने बताया कि मेले का उद्देश्य छात्र-छात्राओं और ग्रामीणों को बाघ संरक्षण के प्रति जागरूक करना है। मेले में बाघ संरक्षण से संबंधित गीत-कविता, गान, वन्य जीवों की आवाज निकालना, बटका गान, बाघ-प्रिया

वन्य जीव खेल गतिविधि, प्रत्येक लो प्रतियोगिता आयु हुए। प्रतियोगिता में भाग लेने वाले सभी छात्र-छात्राओं को प्रशस्ति पत्र देकर सम्मानित किया। विद्यालय के प्रधानाचार्य महेंद्र कुमार मुन्हा ने वन्य जीवों के महत्व पर बोलते हुए सभी की कटौत पर एक लक्ष्मी के लिए जगन्नाथ होने की बात कही। उन्होंने कहा कि पर्यावरण संतुलन बनाए रखने में वन्य व वन्यजीवों की अहम भूमिका है। इस दौरान राउप्रावि प्राथमिक विद्यालय के मुख्याध्यक्ष विद्याल, अशोक गुर्जर, प्रमुख कोलेक्चर, मुख्याध्यक्ष गुर्जर, केन्द्रीय गुर्जर सहित छात्र छात्राएं व ग्रामीण उपस्थित रहे।

ANNEXURES

Program Co-ordinator's Profile

Dharm Singh Gurjar: Dharm Singh joined Tiger Watch in 2016 as a village wildlife volunteer, and for the 2 years he was actively tracking and monitoring tigers and other wildlife around Ranthambhore Tiger Reserve.

Later he joined Ranthambhore Foundation, an ally of Tiger Watch, as a nature educator and for two years he would raise environment awareness through education along the periphery of the tiger reserve. Finally, he returned to Tiger Watch as a teacher for its Mogya Education Program. He was engaged in the Mogya Education program for two years before joining the Bagh Mitra Program in the Sawai Madhopur district. Considering his versatility and effortless ability to lead his team of teachers he was made Co-ordinator of the Bagh Mitra Education Program of the Karauli and Bundi districts too.

Dharm Singh hails from Mharo village, Sawai Madhopur, and has a master's degree in history, along with B. Ed. And RS-CIT.

Bagh Mitra Educator's Profile



Rinku Yogi: Rinku, born on September 25, 1996, joined our team of Bagh Mitra teachers on July 1, 2022. Hailing from the village of Talawda in Sawai Madhopur, Rinku holds a Bachelor of Arts degree along

with an RS-CIT certification. He has proven to be one of our most valuable teachers, consistently demonstrating dedication, hard work, and a strong understanding of his subjects.



Naresh Tatwal: Naresh Tatwal, born on August 15, 1995, joined our team of Bagh Mitra teachers on November 10, 2022. Coming from Halonda village in Sawai Madhopur, Naresh brings a unique blend of qualifications, holding a Bachelor of Arts degree

with a focus on Art, as well as a Polytechnic Diploma in Electrical Engineering. He has quickly become one of our best Bagh Mitra teachers, showcasing dedication, hard work, and a deep understanding of his subject matter.



Banwari Lal Prajapat: Banwari Lal before joining the program used to teach in a private school in his village and take private tuition classes. He has a teaching experience of 6-years. He holds a

master's degree in accountancy along with B. Ed. And RS-CIT.

Banwari is from Peepliya village of Bundi district and joined the program in June 2023.



Pankaj Prajapat: Pankaj joined the program in November 2023, as a replacement for Mahaveer. He is a Bachelor of Arts and has recently graduated before joining the program. Upon graduation, he was

taking home tuitions. He works in the Khatkar area of Bundi district.



Mukesh Gurjar: Mukesh hails from Mandrail area in Karauli district. He is a Bachelor of Arts with teaching experience of one year in schools. He joined the program in June 2023.



Keshoram Gurjar: Keshoram joined the program in November 2023 as a replacement for Mukesh Gurjar in Kailadevi area of Karauli district. He holds the Bachelor of Arts and was preparing for competitive exams before joining the Bagh Mitra Program.

Asharam Gurjar: Asharam is among the replacement teacher Tiger Watch hired in place of incompatible teachers. Holding a master's degree in political science, in addition to B. Ed and an experience of teaching in schools for 10-years, makes him a suitable candidate for our program.

Asharam hails from Kishanganj village in Bundi district and joined the program in July 2023 for Talwas area.

Details of Schools of Project Implementation for Bundi and Karauli Districts

S. No.	School	Village	HM/Principal	Student Strength
	Keshoram Gurjar, Kailadevi Area, Karauli			
1	Govt. Higher Sec. School	Nainiaki	Mrs. Vijendralal Bairawa, Ph. 9772943826	313
2	Govt. Higher Sec. School	Daulatpura	Mr. Kailashchand Meena, Ph. 8769532001	173
3	Govt. Higher Sec. School	Kalyanpura	Mr. Nripatsingh Kumhar, Ph. 9672422783	155
4	Govt. Upper Primary School	Rawatpura	Mr. Indraj Meena. Ph. 9413815677	142
5	Govt. Upper Primary School	Chaudiakhata	Mr. Harikesh Meena Ph. 9982039564.	41
6	Govt. Upper Primary School	Morocchi	Mr. Bhagwan Lal Sharma Ph. 9784155416	103
7	Govt. Upper Primary School	Ashaki	Mr. Meetha lal Meena Ph. 9610730029	71
8	Govt. Higher Sec. School	Nibhaira	Mr. Ramlakhan Meena. Ph. 7568042322	247
9	Govt. Upper Primary School	Bhaupara	Mr. Amarpal Gurjar Ph. 9982660574	114
10	Govt. Higher Sec. School	Lakheruki	Mr. Bhogiram Meena Ph. 9950534510	122
11	Govt. Upper Primary School	Marmada	Mr. Suresh Chand Sharma Ph. 9079705077	54
12	Govt. Higher Sec. School	Rahir	Mr. Jitendra Kumar Lodha Ph. 9783602776	193

13	Govt. Higher Sec. School	Amreki	Mr. Radharaman Sharma Ph. 9664453158	218
14	Govt. Upper Primary School	Khijura	Mr. Hariom Meena Ph. 9610407233	69
15	Govt. Upper Primary School	Dayarampura	Mr. Pushpendra Singh Ph. 6367356835	88
16	Govt. Upper Primary School	Banglaki	Mr. Parasram Meena Ph. 9983935975	109
Mukesh Gurjar, Mandrail Area Karauli				
17	Govt. Higher Sec. School	Shyampur	Renu Sharma Ph 7891890166	328
18	Govt. Upper Primary School	Hallipura	Mukesh Kumar Sharma Ph 8239021196	50
19	Govt. Upper Primary School	Tinpokhar	Satish Chandra Lodha Ph 8952849214	39
20	Govt. Higher Sec. School	Barula	Suresh Goyal Ph 6375574807	160
21	Govt. Higher Sec. School	Mandrayal	Bhagwan Singh Yogi 9785615633	600
22	Govt. Higher Sec. School	Chandeli Pura	Mahendra Singh 6378736736	450
23	Govt. Upper Primary School	Chandeli	Rajendra Kumar 9871920842	295
24	Govt. Higher Sec. School	Rodhi	Dharmasingh Meena 9785725810	435
25	Govt. Higher Sec. School	Ranipura	Karan Lal Meena 9414963607	350
26	Govt. Higher Sec. School	Ond	Mukesh Kumar Sharma 9571270052	425
27	Govt. Upper Primary School	Manakhur	Nand Lal Berawa 7688970235	150
28	Govt. Upper Primary School	Jakhoda	Lakhnalal Jatav 9799611831	105
29	Govt. Upper Primary School	Ferozepur	Ramnaresh Sharma 9602864439	122
30	Govt. Senior Sec. School	Ninder	Manish Pathak 8078671178	455

31	Shri Ram Adarsh Madhyamik Vidya Mandir	Nindar	Lakshman Lal 9602253013	120
Pankaj Prajapat, Khatkar Area, Bundi				
32	Govt. Higher Sec. School	Rajwas	Mrs. Guddi Meena Ph. 9829297504	188
33	Govt. Upper Primary School	Akhed	Mr. Trilokchand Sharma Ph. 9414918679	120
34	Govt. Primary School	Khatiari	Mrs. Aradhana Nagar Ph. 9950775124	34
35	Govt. Upper Primary School	Baldevpura	Mrs. Krishna Hada Ph. 9413990662	134
36	Govt. Primary School	Kalbelia Basti Khatkar	Mr. Jagdish Meena Ph. 9784745937	84
37	Govt. Higher Sec. School	Khatkar	Mr. Purushottam Garg Ph. 9460054928	665
38	Govt. Higher Sec. School	Folai	Mr. Govardhan Sanaadhy Ph. 9571905586	265
39	Govt. Upper Primary School	Kuan Gaon	Mr. Nandkishor Meena Ph. 9928319931	119
40	Govt. Primary School	Kesarpura	Mrs. Sunita Sharma Ph. 9414275040	39
41	Govt. Upper Primary School	Bhimganj	Mr. Hemraj Meena Ph. 8875831570	68
42	Govt. Upper Primary School	Jawaran	- Mr. Jitendra Sharma Ph. 9414449067	92
43	Govt. Upper Primary School	Haripura Jawaran	Mrs. Nidhi Nama Ph. 8290697071	80
44	Govt. Sanskrit Praveshika Sec. School	Haripura Jawaran Ki Jhopdiyan	Mr. Ganesh Ram Meena Ph. 8079070536	90
45	Maharana Pratap Public Sec. School	Khatkar	Mr. Prem Shankar Chakrapal Ph. 7733047970	50
46	Kamal Bal Vidya Mandir Sec. School	Khatkar	Mr. Ramesh Chand Sharma Ph. 9784265344	80
Banwari Lal Prajapat, Jaitpur Area, Bundi				

47	Govt. Higher Sec. School	Pipaliya	Shri Shivraj Ji Kahar. Ph. No: 9649926948.	410
48	Saraswati Vidya Mandir Sec. School	Pipaliya	Shri Ramesh Ji. Ph. No: 9001987040	250
49	Sanskar Vidya Mandir Upper Primary School	Pipaliya	Shri Jagdish Ji. Ph. No: 9001410821	180
50	Govt. Primary School	Chippo Ka Chautara	Shrimati Madhu Hada Ji. Ph. No: 9660807006	25
51	Govt. Higher Sec. School	Motipura	Shrimati Anita Sharma. Ph. No: 9461330050	250
52	Govt. Upper Primary School	Luharpura	Shri Kelashchand Ji. Ph. No: 9929168582	160
53	Govt. Primary School	Manak Chowk	Shrimati Manju Verma. Ph. No: 8769361259	30
54	Govt. Upper Primary School	Chiplta	Shri Vinod Ji Gochar. Ph. No: 9983616613	151
55	Govt. Upper Primary Sanskrit School	Foot Talab	Sh. Narendra Mo. 9950483392	35
56	Govt. Primary School	Susadia	Shrimati Santosh Kumari Meena. Ph. No: 8890323672.	55
57	Govt. Higher Sec. School	Jetpur	Shri Mukut Bihari Ji Jindal. Ph. No: 9413086974.	550
58	Govt. Upper Primary School	Jaitpur	Shri Mukut Bihari Ji Jindal. Ph. No: 9413086974	85
59	Govt. Higher Sec. School	Talwas	Shri Hemant Kumar Sudhanshu Ji. Ph. No: 9460663551	350
60	Govt. Upper Primary School	Talwas	Shri Hemant Kumar Sudhanshu Ji. Ph. No: 9460663551	105
61	Tagore Upper Primary School	Talwas	Shri Mahesh Sharma Ji. Ph. No: 8764442571	65
62	Govt. Upper Primary School	Devpura	Shri Dayaram Gurjar Ji. Ph. No: 7597807024	117

	Lekhraj Gurjar, Vishdhari Area, Bundi			
63	Govt. Upper Primary School	Nandgaon	Mr. Ram Singh Ji. Ph. 9057252903	58
64	Govt. Upper Primary School	Lilanda	Mr. Nandkishor Ji. Ph. 9887834855	116
65	Govt. Primary School	Devpura	Mr. Shiva Prakash Ji Sharma. Ph. 9875144063	57
66	Govt. Higher Sec. School	Gudhasadabartia	Mr. Soji Lal Ji Saini. Ph. 8560986465	200
67	Govt. Upper Primary School	Jeevanpura	Mr. Kamlesh Ji Meena. Ph. 9166104563.	46
68	Govt. Upper Primary School	Kalamal	Mr. Rajesh Ji Meena. Ph. 8107453572	67
69	Govt. Primary School	Fatehpura	Mr. Chandra Prakash Ji. Ph. 6461086098	72
70	Govt. Higher Sec. School	Maran	Mr. Kishan Ji Meena. Ph. 9875031001	250
71	Govt. Upper Primary School	Mundli	Mr. Rakesh Kumar Ji. Ph. 9799871447	72
72	Govt. Sanskrit Upper Primary School	Kalyanpura	Mr. Mahaveer Ji Meena. Ph. 9799485963	70
73	Govt. Higher Sec. School	Kalanla	Mr. Bhanwar Lal Ji Bairagi. Ph. 9413405286	209
74	Govt. Upper Primary School	Falasthuni	Mr. Hanuman Ji Meena. Ph. 9597957693	107
75	Govt. Upper Primary School	Vishdhari	Mr. Ram Ji Chaturvedi. Ph. 9660463402	193
76	Govt. Higher Sec. School	Dabeta	Ms Rajkaranta Gurjar Mo: 7976195338	504
77	Govt. Higher Sec. School	Dara Ka Nayagaon	Mr Vinod Mandawra Mo: 9461 33 2623	300
	Naresh Tatwal, Falodi Area, Sawai Madhopur			
78	Rajkiya Uch Madhyamik Vidyalaya - Halonda	Halonda	Shri Krishnachand Gupta (9414552943)	391

79	Rajkiya Uch Madhyamik Vidyalaya - Doomoda	Doomoda	Shri Purushottam Sharma (9414909938)	248
80	Rajkiya Prathmik Vidyalaya - Halonda	Halonda	Smt. Pratima Meena (8890617567)	41
81	Rajkiya Uch Prathmik Vidyalaya - Hindwad	Hindwad	Shri Dharasingh Ji (6378249883)	81
82	Jyoti Adarsh Uch Prathmik Vidyalaya - Phalodi	Phalodi	Shri Prabhu Dayal Bairwa (7728970798)	110
83	Tagore Adarsh Uch Madhyamik Vidyalaya - Phalodi Todra	Phalodi Todra	Shri Chandra Prakash Tilkar (9928854085)	178
84	Ashish Vikas Shikshan Sansthan Uch Madhyamik Vidyalaya - Phalodi Todra	Phalodi Todra	Shri Hanuman Prasad Bairwa (9772726421)	282
85	Rajkiya Uch Madhyamik Vidyalaya - Phalodi	Phalodi	Smt. Maya Bairwa (9413718722)	311
86	Rajkiya Uch Prathmik Vidyalaya - Jalpa Khedhi	Jalpa Khedi	Shri Madhusudan Yadav (8619059195)	154
87	Rajkiya Uch Prathmik Vidyalaya - Kailashpuri	Kailashpuri	Shri Nirmal Tiwari (9460951565)	196
88	Rajkiya Uch Prathmik Sanskrit Vidyalaya - Bhairupura	Bhairupura	Shri Yashkant Ji (9413119994)	54

89	Rajkiya Uch Prathmik Vidyalaya - Avand	Avand	Smt. Ganga Devi (9680652112)	38
90	Rajkiya Uch Prathmik Vidyalaya - Mundrahedhi	Mundrahedhi	Shri Bhagwati Lal Sharma (9799704938)	50
91	Rajkiya Uch Madhyamik Vidyalaya - Khanpur	Khanpur	Smt. Anita Rathore (9460790513)	377
92	Rajkiya Uch Prathmik Vidyalaya - Daulada	Daulada	Shri Girraj Prasad Mangal (9983552051)	123
Dhram Sing, Talda Area, Sawai Madhopur				
93	Rajkiya Uchch Madhyamik Vidyalaya	Dungri	Shri Dharmendra Kumar Verma - 9413718906	244
94	Mahu Uchch Prathmik Vidyalaya	Dungri	Shri Chetram Meena Meena - 9587412919	275
95	Rajkiya Uchch Prathmik Vidyalaya	Talda	Shri Tulsiram Sharma - 9772720056	108
96	Rajkiya Uchch Madhyamik Vidyalaya	Basoo Kala	Shri Jitendra Kumar Meena - 9001236892	286
97	Rajkiya Prathmik Vidyalaya	Basoo Khurd	Shrimati Eranta Meena - 7733076075	59
98	Rajkiya Uchch Madhyamik Vidyalaya	Khidarpur Jadon	Shri Indraraj Meena - 8733975951	230
99	Rajkiya Uchch Prathmik Vidyalaya	Ludawadi	Shri Govind Yogi - 9928901104	79
100	Rajkiya Uchch Prathmik Vidyalaya	Mahroo	Shri Prakash Mahavar - 9079788619	49

101	Rajkiya Uchch Prathmik Vidyalaya	Bhavpur	Shri Ramotar Sahu - 7568080670	125
102	Rajkiya Uchch Madhyamik Vidyalaya	Sanwta	Shri Rameshchandra Meena - 8003648720	313
103	Rajkiya Uchch Madhyamik Vidyalaya	Naypur	Shri Pyarelal Meena - 9826858054	270
104	Adarsh Shikshan Sansthan Uchch Prathmik Vidyalaya	Naypur	Shri Harishankar Prajapat - 9329727761	127
Rinku Yogi, Khandar Area, Sawai Madhopur				
105	Government Upper Primary School	Khatkad		
106	Government Senior Secondary School	Talawara		
107	Mohan Upper Primary School	Talawara		
108	Shree Krishna Upper Primary School	Talawara		
109	Government Primary School	Baanpur		
110	Government Senior Secondary School	Goth Bihari		
111	Gurukul Secondary School	Goth Bihari		
112	Saini Adarsh Upper Primary School	Goth Bihari		
113	Government Senior Secondary School	Bichpudi Gujran		

114	Government Senior Secondary School	Bajoli		
115	Government Primary School	Kushalpur		
116	Government Upper Primary School	Ravra Khandar		
117	Government Primary School	Padra Visthapit		
118	Government Senior Secondary School	Mei Khurd		
119	Government Primary School	Banipura Barnavda		
120	Government Primary School	Parsipura		
121	Government Upper Primary School	Moroj		
Chhan Area, Sawai Madhopur				
122	Government Higher Secondary School	Chhan		
123	Government Upper Primary School	Bodal		
124	Government Upper Primary School	Jetpur		
125	Sharma Shikshan Sansthan Secondary School	Chhan		
126	Aadarsh Bal Niketan Secondary School	Chhan		
127	Anupam Bal Niketan Secondary School	Bahravanda Khurd		

128	Government Higher Secondary School	Allapur		
129	Gurukul Higher Secondary School	Bahravanda Khurd		
130	Gaurav Higher Secondary School	Bahravanda Khurd		
131	Bharvi Secondary School	Daolatpura		
132	Government Upper Primary School	Fariya		
133	Government Primary School	Gopalpura		
134	Government Upper Primary School	Sukhvas		
135	Shree Gurushankrachary Upper Primary School	Allapur		

ANNEX – III

Environment Related Topics implemented under the Bagh Mitra Education Program

S. No.	Topic
1	Geography of Ranthambhore and Ramgarh Tiger Reserves (RTR)
2	Flora of Tiger Reserves
3	Fauna of Tiger Reserves
4	Why should we save the tiger?
5	Snakebite Treatment & Awareness
6	Fauna in local Agricultural & Pasturelands
7	Water Sources in Ranthambhore &
8	Ramgarh
9	Water Conservation
10	Combatting Air Pollution
11	Plant Biology
12	Animal Biology
13	Concentrated Module on Avifauna (Birds)
14	What is an ecosystem?
15	Ecosystem Services

Details of Bagh Mela organised in Schools/Villages

Date	School Name (Hinglish)	Number of Participants	Important Remarks
25.01.2025	Raj. Uchch Madhyamik Vidyalay Dungri	550	Bag Mela included with the school's annual festival.
07.02.2025	Raj. Uchch Madhyamik Vidyalay Naniyaki Guwadi, Karauli	400	Villagers participated.
08.02.2025	Raj. Uchch Madhyamik Vidyalay Chandaulipura	300	Students and villagers participated.
15.02.2025	Raj. Uchch Madhyamik Vidyalay Nibhaira, Karauli	300	Students participated.
20.02.2025	Raj. Uchch Madhyamik Vidyalay Barula, Karauli	160	Students participated.
22.02.2025	Raj. Uchch Madhyamik Vidyalay Neendar, Karauli	180	Students participated.
08.03.2025	Raj. Uchch Prathmik Vidyalay Baldevpura, Bundi	150	Students participated.
08.03.2025	Raj. Uchch Prathmik Vidyalay Luharpura, Bundi	160	Students participated.

NATURE EDUCATORS’
WORKSHOP

III

Organised by

Tiger Watch

for

**THE BAGH MITRA TIGER
CONSERVATION AWARENESS
PROGRAM IN SCHOOLS OF
RAJASTHAN**

(Districts of Bundi & Karauli)



**PETRONET
LNG
LIMITED**

CSR INITIATIVE



JANUARY 2025

TIGER WATCH, RANTHAMBHORE

REPORT ON

A REFRESHER LEARNING WORKSHOP WAS ORGANIZED TO REVISE THE OBJECTIVES AND SCOPE OF THE "BAGH MITRA TIGER CONSERVATION EDUCATION PROGRAM" AND TO ORIENT NEW TEACHERS WHILE EQUIPPING THEM WITH THE NECESSARY SKILLS AND RESOURCES TO IMPLEMENT THE PROGRAM EFFECTIVELY.

The Nature Educators' Workshop III, held on December 13-14, 2024, under the Bagh Mitra Tiger Conservation Awareness Program, focused on empowering educators to foster conservation values among schoolchildren. This program, designed to align with school curriculums, emphasizes the importance of tiger conservation as a keystone species, connecting it to broader environmental themes.

Building upon prior workshops in June and November 2023, this workshop served as both a refresher for our teachers and an orientation for new teachers. Previous sessions introduced core concepts such as biodiversity, teaching methodologies, and ecological awareness, while this session revisited those themes to strengthen understanding and practice. It also provided a platform to equip newly recruited teachers with essential knowledge and skills.

Key elements of the workshop included discussions on the objectives and scope of the Bagh Mitra Program, an emphasis on tiger conservation as an umbrella species, and sessions on environmental challenges like climate change and water conservation. The workshop featured a field visit, a guest session by a veteran nature guide from Ranthambhore, and a special screening of an educational movie to inspire and inform participants.

Workshop Objectives

1. **A Refresher for Existing Teachers and Learning for New Recruits:** The workshop aimed to reinforce the foundational knowledge of experienced teachers while equipping new recruits with essential conservation concepts and teaching strategies.
2. **Environmental Conservation Through the Lens of the Tiger as an Umbrella Species:** Teachers were introduced to the concept of the tiger as an umbrella species, highlighting its role in ecosystem conservation and the broader impact of protecting tiger habitats on biodiversity.
3. **Simplifying Complex Environmental Concepts:** The workshop broke down technical terms like carbon sequestration, carbon footprint, and water footprint into simple, relatable examples, ensuring teachers could effectively communicate these concepts to their students.
4. **Interactive and Participative Teaching Using Field Trails and Props:** Educators were trained to use field trails, natural props, and other interactive methods to make conservation education more engaging and participative for students.

Highlights of the Workshop

1. **Simplifying Conservation Concepts:** Dr. Dharmendra Khandal delivered an insightful session that broke down complex terminologies such as carbon sequestration, carbon footprint, and water footprint into easy-to-understand examples, making these concepts accessible for both teachers and students.
2. **Teacher Presentations:** Each teacher was tasked with delivering a 20-minute presentation on their chosen conservation topic, followed by a 10-minute discussion. This exercise not only tested their teaching skills but also encouraged peer-to-peer learning.

3. **Field Visit:** Participants embarked on a guided field visit to explore the local ecosystem, identifying flora and fauna and understanding their interdependence. This practical experience reinforced theoretical knowledge and highlighted the importance of experiential learning.
 4. **Talk by Veteran Nature Guide:** Sh. Manohar Singh, a seasoned nature guide from Ranthambhore, delivered an engaging session titled "The Making of Ranthambhore," sharing his experiences and offering insights into the evolution of the landscape and its conservation story.
 5. **Film Screening:** The workshop concluded with the screening of "Looking for Sultan," a poignant documentary about the missing tiger Sultan. The film emphasized the challenges and emotions associated with tiger conservation, leaving a lasting impact on participants.
-

Detailed Session Summaries

Day 1 (December 13, 2024)

1. Welcome and Overview

- Dr. Dharmendra Khandal inaugurated the workshop with a warm welcome and provided an overview of Ranthambhore, highlighting its ecological significance, biodiversity, and conservation history.

2. Overview of BMP

- Dharm Singh presented a detailed overview of the Bagh Mitra Program, including its objectives, scope, and alignment with school curriculums, emphasizing the critical role of educators in achieving conservation goals.

3. Importance of Tigers

- Lekhraj Gurjar conducted a brief class demo illustrating engaging methods to teach students about the importance of tiger conservation. This was followed by a comprehensive talk by Dr. Khandal, who elaborated on the tiger's role as an umbrella species, its ecological significance, and the urgent need to protect this apex predator.

4. Field Visit

- Participants embarked on a practical field trail session designed to teach educators how to organize effective field visits for students. Dr. Khandal demonstrated the use of live props and interactive methods to make learning in natural settings engaging and impactful.

5. Teacher Presentations

- Each teacher delivered a 20-minute presentation on topics including:
 - Birds (Rinku Yogi)
 - Snakes (Ramesh Bairwa)
 - Geography (Mukesh Gurjar)
 - Climate Change (Pankaj Prajapat)
 - Water Conservation (Banwari Prajapat)
 - Games and Education (Naresh Bairwa)
 - Insects (Keshoram)
 - Trees (Nigar)
- The presentations were followed by 10-minute discussions, fostering peer learning and collaborative feedback.

Day 2 (December 14, 2024)

1. Continuation of Teacher Presentations

- The remaining teacher presentations were conducted, maintaining the same interactive format.

2. Talk by Veteran Nature Guide

- Sh. Manohar Singh, a seasoned nature guide, delivered an insightful talk on the "Making of Ranthambhore," covering the park's history, evolution of tourism, and the challenges faced in conservation. The session concluded with a lively Q&A, where participants engaged deeply with Sh. Singh's wealth of experience.

3. Film Screening

- Participants watched "Looking for Sultan," a powerful documentary by RiverBanks Studio that showcased the efforts of Tiger Watch's village wildlife volunteers in searching for the missing tiger Sultan. The screening highlighted the human element of conservation efforts, leaving a profound impression on attendees.

4. Feedback Session

- Teachers shared their major takeaways from the two-day workshop, reflecting on the practical knowledge gained and the inspiration to implement these learnings in their teaching practices.

Key Outcomes

1. Enhanced understanding of tiger conservation as a cornerstone of biodiversity, highlighting its role as an umbrella species supporting entire ecosystems.

2. Increased confidence and competence in simplifying complex environmental concepts such as carbon footprint, water footprint, and carbon sequestration for school-level teaching.
 3. Improved teaching methodologies incorporating interactive tools like field trails, props, and live demonstrations, ensuring participative learning.
 4. Broadened perspectives among teachers through peer presentations, covering diverse topics from birds and snakes to climate change and water conservation.
 5. Strengthened awareness of the historical and ecological significance of Ranthambhore through an engaging talk by veteran guide Sh. Manohar Singh.
 6. Inspired motivation among educators following the screening of "Looking for Sultan," emphasizing the human connection in tiger conservation and the emotional depth of wildlife efforts.
-

Feedback from Participants

- **Dharm Singh:** "The sessions were incredibly engaging, and the field visit added a hands-on dimension to learning."
- **Rinku Yogi:** "The presentations and feedback sessions were very insightful and helped refine teaching approaches."
- **Banwari Prajapat:** "The film screening was inspirational and highlighted the importance of storytelling in education."
- **Keshoram:** "The use of props during field trails was an eye-opener and made teaching feel more interactive and impactful."
- **Naresh Bairwa:** "The tiger, props, and presentations all came together to inspire innovative teaching approaches."

- **Pankaj Prajapat:** "The tiger as an umbrella species is a powerful concept, showcasing how conserving them sustains the environment for our own survival."
 - **Nigar:** "Keeping the classes interactive ensures that no student feels left out, fostering inclusivity and active participation."
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Conclusion and Way Forward

The Nature Educators' Workshop III successfully reinforced the principles of conservation education among BMP teachers. By focusing on tiger conservation as an umbrella species and integrating interactive learning methods, the workshop provided participants with tools to inspire the next generation. Continued support from **Petronet LNG Limited** has been instrumental in enabling this initiative and ensuring its sustained impact. Future workshops will build on this momentum, deepening engagement and fostering a stronger conservation ethos among educators and students alike.

GLIMPSES FROM THE WORKSHOP



Dr Dharmendra Khandal and BMP teachers during the inaugural session



Dharm Sing talking about the objective and scope of the BMP

Dr Khandal and participants of the workshop on a field trail learning interactive way of teaching regional flora.



Participants visited a local heritage water body and learn the dynamics of life these structures supported once upon a time.



Teachers during the class demo on topics assigned to discuss

Dr Khandal & Sh Manohar Singh Ji during talk on the history of Ranthambhore



Teachers during the feedback session, sharing their learnings and takeaway from the workshop.





A TIGER WATCH INITIATIVE
Supported By: Petronet LNG Limited

TIGER WATCH

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